# Appendix 3: Professional Meeting for Fabricated/Induced Illness – Aide Memoire

The purpose of any professional meeting is to gather and share information from a number of sources where there is concern about a child’s welfare. When this level of concern regards the potential for fabricated/induced illness, consideration must be given that this may be the differential diagnosis.

Be clear about who is going to do what; what the timescales are, when the next meeting will be. A chronology from each agency must be completed.

*This meeting must be minuted and actions agreed*

This form is designed to help you; it is not exhaustive. Use and complete all aspects of this form as necessary.

|  |  |
| --- | --- |
| Which agency arranged this meeting? |  |
| Can the agencies identify any significant issues? |  |
| What is the perceived gain for the parent/carer? |  |
| Are the correct agencies involved *at this point*? |  |
| Who needs to be at this meeting? Consider health/police/social care/education: |  |
|  |
| **Health** |
| Is there clear evidence of a ‘diagnosis’? |  |
| Are appointments made and not kept? |  |
| Are parents/carers ‘health’ shopping? |  |
| Has anyone other than parent/carer witnessed the problems? |  |
| Does the parent/carer have an extensive history of involvement with GP? |  |
| **Police** |  |
| What evidence is suggestive that a crime is being/has been committed? |  |
| Are parents/carers ‘known’ to the police? If so, in what capacity and is it relevant? |  |
| **Social care** |
| Is the family known to social care? |  |
| Are there previous child protection concerns? |  |
| **Education** |
| What is the child’s school attendance like? |  |
| Has this deteriorated? |  |
| What evidence is there of repeated patterns of non-attendance? |  |
| What are the reasons for non-school attendance? |  |
| How does the child present at school? |  |
|  |
| Have agencies worked together? If not what were the barriers? |  |
| Are there any professional issues or misunderstandings preventing agencies from working together effectively? |  |

# Buckinghamshire Safeguarding Children Board: Fabricated and Induced Illness Procedure June 2017

*Not everyone will have experience of fabricated/induced illness; please share your information respectfully. Be aware of fixed thinking.*

# Buckinghamshire Safeguarding Children Board: Fabricated and Induced Illness Procedure June 2017

## What are the agencies expected to do now?

|  |  |
| --- | --- |
| Is this child safe? |  |
| Identify the lead professional in each agency and identify a single lead professional for this case. It may not be the same person who called the meeting. |  |
| Do you need to go away and gather more information? |  |
| Does this need to be referred to social care/police (strategy meeting)? |  |
| Has the threshold for significant harm been reached? |  |